Iglewood Community and Regional Engagement (I-CARE)

A joint project by: City of Inglewood, South Bay Workforce Investment Board, Inglewood Teen Center, Inglewood One-Stop Business & Career Center, and Centinela Youth Services (CYS)
I-CARE Project Summary

The City of Inglewood has been awarded a $1.5 million CalGRIP (California Gang Reduction, Intervention and Prevention) grant by the Board of State and Community Corrections (BSCC) to provide gang intervention, prevention and suppression services for three years, January 1, 2015 through December 31, 2017. I-CARE embraces a regional approach by establishing a service region encompassing both Inglewood and adjacent unincorporated communities and by incorporating services of multiple justice systems, workforce, counseling and community agencies in the delivery of services. Utilizing the Communities That Care community engagement model, I-CARE will draw together existing disparate community assets and resources into a unified approach to gang reduction, utilizing evidence-based prevention and intervention strategies and programs that reduce risk factors and gang-related, pro-criminal behaviors in youth. The goal of I-CARE is to reduce the risk-factors that contribute to gang-related crime and violence through a regional approach that coordinates multi-jurisdictional law-enforcement efforts with the evidence-based programs and services of city, school and community partners.

Project Enrollment Summary

Year 3 I-CARE Enrollment Summary

The enrollment summary below is for Year 3 through March 2017. Partners continue to enroll and engage the youth.

<table>
<thead>
<tr>
<th>Agency</th>
<th>1st Quarter Jan - Mar</th>
<th>2nd Quarter April - June</th>
<th>3rd Quarter July - Sept</th>
<th>4th Quarter Oct - Dec</th>
<th>Total Actuals</th>
<th>Total Goal</th>
<th>% of Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>City PR&amp;LS</td>
<td>4</td>
<td></td>
<td></td>
<td>4</td>
<td>100</td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td>Teen Center</td>
<td>20</td>
<td></td>
<td></td>
<td>20</td>
<td>60</td>
<td>33%</td>
<td></td>
</tr>
<tr>
<td>One-Stop</td>
<td>10</td>
<td></td>
<td></td>
<td>10</td>
<td>20</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Tier I Total</td>
<td>34</td>
<td>180</td>
</tr>
<tr>
<td>CYS</td>
<td>2</td>
<td></td>
<td></td>
<td>2</td>
<td>20</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Tier I and Tier II Combined Totals</td>
<td>36</td>
<td>200</td>
</tr>
</tbody>
</table>

Total Enrollment Summary

The total enrollment summary for I-CARE is listed below. Partners anticipate being able to reach their 3 Year enrollment goals.
Tier 1 Activities

City of Inglewood Parks, Recreation and Library Services Department

Filmmaker and Theatre Programs

3rd Year of the Filmmaker Intensive Series
Year 3 of the Filmmaker Intensive Series will have a multimedia focus. New participants will receive training and instruction as well as the opportunity to work with their peers as they all gain new multimedia skills together. Returning participants will utilize the training they have received in our workshops to create and publish content in both written and various visual formats. Participants will publish and share original content via an online media hosting platform which is safe and moderated by subject matter experts. Topics to be covered will range from the Youth Commission, implementation of the Youth Action Plan, youth related current events in the City to social media safety, special interest pieces, and volunteer opportunities. The Filmmaker Intensive Series is scheduled to begin in March.

Theater Arts – Theater in the Park
In Year 3, the City will again offer an opportunity for youth to learn the art and value of self-expression through various aspects of theater, music, dance and artistic composition. Youth, ages 5 to 17, will develop, plan and execute indoor and our outdoor theater productions at the Inglewood Playhouse and Edward Vincent Park, Jr. Amphitheater. The featured production will be “The Lion King”. The students will learn artistic skills – acting, voice, dance and technical production. Auditions will be held in April with the Production taking place in June/July.
Civic Engagement
Inglewood Youth Commission

The Inglewood Youth Commission is the official advisory body for the City of Inglewood that represents the youth of Inglewood. The Commission meets on the 3rd Thursday of the month from 4-6 p.m at Inglewood City Hall, first floor in the Community Room. The Youth Commission provides the youth the unique opportunity to experience with City Governmental procedures; gives opportunities to help address the needs of Inglewood’s youth; and offers chances to meet motivated youth from around the City.

Year three of the Youth Commission, the commissioners will work closely with department staff, council representatives, and members of the Youth Action Task Force to implement and/or address the recommendations and findings during the update of the City’s Youth Action Plan.

Youth Action Plan

The City of Inglewood has completed the process of updating the Youth Action Plan, originally created in 1999. The Youth Action Plan provides an assessment of the current status of youth in Inglewood, an inventory of resources available to support and assist youth and recommendations for improving conditions for Inglewood youth. The Inglewood Youth Commission oversaw the planning process, and approval of the plan for submission to the City Council for ratification. The process to create the Youth Action Plan took 12-months and had three phases:

For the next twelve months, the Youth Commission and Youth Action Plan Taskforce will work to implement the recommendations found in the updated Youth Action Plan.

Recommendations include:

- Strengthening the relationship between the City and the school district.
- Strengthening the relationships between the City and various community partners.
- Increasing awareness of existing services available to youth and their families.
- Creating new services for youth related to health, academic wellness, and safety.
- Creating more “safe spaces” for youth to have open dialogues with each other.
- Increase arability of youth employment and training programs.
Sports-Centered Prevention Programs

Basketball/Toy Drive

Provides a Basketball Workshop coupled with a “Toy Drive” component for community children 17 and under. Planned for November through December 2017 and supported by I-CARE qualified youth and teens 11-17 years old, the Fundamentals F.I.R.S.T (Fitness Integrity Recreation Service and Teamwork) basketball workshop will take on a “day camp” like feel this year. The modified program structure will allow for I-CARE qualified youth and teens 11-17 years old that lack an interest in sports to support the program as Jr. Camp Counselors (recreation aides).

The Fundamentals F.I.R.S.T basketball workshop will be held at Rogers Park. There will be two sessions, session one (November 20-22, 2017) and session two will be two weeks (December 18-23, 2017 and December 26-29, 2017). Volunteer coaches including law enforcement officers will teach students the core fundamentals of the game in an environment where participants can learn, have fun and develop skills. Each week a leadership theme is introduced and linked to basketball and community service projects. Educational program components such as homework/project help, and Commit to Health nutrition literacy will enhance program participant study skills, leadership, and knowledge of healthy eating/lifestyle habits.

Inglewood Teen Center

Tutoring

Tutoring and homework help is offered Monday through Thursday from 3:00 pm - 6:00 pm. Tutoring is provided by El Camino College STEM Tutors. Besides homework help, tutors focus on SAT Preparation and other projects in which are focused on STEM related activities.

College Roadmap

College Roadmap is one-on-one sessions with students to make sure that they are on the right path to graduation and to be college eligible. Topics include academics, extracurricular activities, testing, and meetings with counselors. From these one-on-one meetings, teens are encouraged to take advantage of local resources to make them college eligible. If a student is struggling academically, tutoring at the Teen Center is recommend; if a student is behind on credits, teens are instructed to enroll in summer school or take classes at a local community college; or if the student is lacking extracurricular activities, students are encouraged to join a club at school or search for a volunteer opportunity. Part of College Roadmap is to expose students to college campus. The next college visit is to California State University, Fullerton on April 1, 2017.

Sister Circle

Sister Circle is designed to empower female students academically, socially, and culturally. Sister Circle is a safe space given to the female teen center members to express any concerns and to analyze their communities. The Sister Circle members will be attending the #BlackGirlsMatter discussion at the California African-American Museum on March 16th. This discussion will explore the importance of young girls in the local community. Speakers will include Brenda Stevenson, professor of History at UCLA, Funmilola Fagbamila, professor and activist, and other academic and community leaders.

Leadership

This is a weekly meeting led by a facilitator from LACOE’s Friday Night Live (FNL Program). In these meetings, the youth learn public speaking skills, plan Teen Center events, and create/assist in volunteer opportunities. FNL
gives trainings during the Leadership meetings. Most of the students that are involved in the Leadership Club in the past have gone on to pursue a higher education.

The Leadership Group collaborated with the Inglewood library for a movie night to show Jackie Robinson “42” on February 16th for Black History Month. About 30 youth attended to watch the film “42”, a story about Jackie Robinson becoming the first African American to play in a major baseball league, The Dodgers, and breaking barriers. The film and program ended at 5:50pm and there was no time for discussion, but the youth were energized and felt uplifted by the film.

Leadership is currently working on an Anti-Bullying PSA. This PSA includes teacher interviews, news stories, and statistics. The PSA is designed to help school campus culture and reduce bullying. Leadership recently submitted their video and PowerPoint to be revised by adult leaders. Once reviewed and revised, the PSA will be presented to local IUSD campuses.

**Staff Development**
The Inglewood Teen Center coordinator, Marlon Pascual, attended two different staff development training. The first was WIOA Eligibility, Enrollment, and Program Documentation Review on January 5, 2017. This training reviewed the enrollment process, taking accurate case notes, and keeping a file on WIOA clients. The second was the Violence Prevention Symposium hosted by the Student Supportive Services at Los Angeles County Office of Education (LACOE). The symposium highlighted different agencies on how they are dealing with youth violence in their communities. Notable presentations were the LA County District Attorney’s Office and their Victim Services; Social Justice Learning Institute and their Black Male Youth Academy survey on South LA youth and their relationship with LAPD; the panel of agencies, including CYS, on services to juvenile gang members and other youth; and lastly, the City of Hawthorne’s My Brother’s Keeper campaign action plan.

**Inglewood One-Stop Business & Career Center**

**Job Club & Job Shadow Day**
The Inglewood One-Stop continues to provide Job Club at least three times a week. Those that participate get assistance with Resume building, Career exploration and financial literacy. Youth in Job Club worked on completing online Job applications and assessments. Some of the youth brushed up on their interviewing skills. Youth enrolled in I-Care meet one-on-one with Job Developers to find work experience or employment after school. Our youth were also able to attend our Annual Job Shadow day. Job shadow day is collaboration with the Inglewood & Airport Chamber of Commerce, Local Inglewood High schools, & SBWIB. Youth were able to Job shadow local employers of their choice in various industries. There were about 90 student’s total that participated and about 18 various organizations with multiple department and positions.

**Blueprint for Workplace Success**
All I-CARE youth enrolled under the One-Stop are working towards completing 30 hours of pre-employment training and will receive a certificate of completion. Once the Blueprint workshops were completed, Job Developers attracted willing employers to give an orientation and overview on their companies.

**Recruitments**
There multiple recruitments that took place this quarter. The five significant recruitments that I-CARE youth were invited to were Chipotle, Target, Allied Universal, Game Stop, and Office Depot. All of our youth were given the opportunity to interview and be hired on the spot. Some of our youth were able to secure employment with other local employers like Warehouse Shoe Sale.

**Fit for Gold Tutoring & Fitness Academy**
*FIT FOR GOLD TUTORING & FITNESS ACADEMY* provides trainings needed to get the cadets one step closer to starting their paid work experience in after school programs. The cadets attended three all day Saturday
trainings which were led by Play works, Convenient Fun Fitness (CFF) and Los Angeles County of Education (LACOE). The trainers provided information and led activities that taught the cadets how to lead activities in the afterschool programs, help with homework, talk to the kids about the importance of nutrition and physical fitness, and how to be a great mentor. The eleven cadets, all Inglewood residents, have also completed the online course on Child Abuse Reporting and are now working. The cadets began their work experience through the City of Inglewood, Fun Club After-School program which are located in one of the eight participating elementary schools in the city.

**Tier II Activities**

**Centinela Youth Services (CYS)**

The Everychild Restorative Justice Center of CYS provides intensive intervention supports for youth who have been arrested for a misdemeanor or felony offense. In addition to intensive services for youth, CYS leads the following efforts to support inter-agency cooperation for effective diversion of youth out of the justice system.

**JADP Luncheon Celebration on February, 8, 2017, Speaker Judge Donna Groman**

This celebration recognized our law enforcement partners who help to restore youth who are in trouble with the law and have given them an opportunity to make better choices.

**Distinguished Guest in Attendance:**

- Mr. Jan Vogel, CEO, South Bay Workforce Investment Board
- Ms. Jacqueline Caster, Founder and President, Everychild Foundation
- Judge Donna Groman, LA Superior Court

CYS hosted a field trip at the Western Justice Center. CYS and the peer mediators are invited every year from our participating schools to participate and the peer mediators love the experience and interacting with other peer mediators and professionals in the field of conflict resolution.

On February 22nd, over 100 staff participated in the Student Behavior training which was geared to mostly teachers, principals, and counselors. The evaluation responses from the participating staff were positive and they stressed the need for further trainings on this subject for the district.
Our Program Curriculum Specialist conducted 60-minute training on Trauma-Informed Approach to Student Behavior at Inglewood Unified School District (16 counselors participated). The training was highly interactive with group discussions and partner role plays. Some of the topics covered were: Youth brain development, defining trauma and the wide array of effects/characteristics of trauma, and the role of trauma/toxic stress in relation to defiant or challenging behaviors exhibited by students.

Participants stated to Director of Student Support Services, Keith Wheeler that they wanted more of this type of professional development experience and they were asking when would there be a Part II. Dr. Matthews, State Administrator, also observed the first half of the training and agreed with the need for this type of training.

CYS will be facilitating three rounds of a 90-min Trauma-Informed Approach to Student Behavior Training to groups of 12-15 teachers (approx. 45 in total) during the IUSD Professional Development Day in March 2017.

Several professional development sessions were provided to staff during the month of January, to insure professional quality:

- Didi Hirsch provided an additional training regarding Suicide Prevention for staff and interns who didn’t participate last November
- Case Manager huddles to discuss high profile cases and troubleshooting ideas continue to aid staff
- CYS team and Inglewood Police Department met to cover referral processes and to discuss special cases regarding high risk youth.

I-CARE Partner Meetings

Bi-Monthly Case Management Conference Calls
Case managers engage in bi-monthly conference calls to discuss program activities and opportunities to increase dosage hours for the participants. Case managers provide “warm hand-offs” as they cross refer youth between the partner agencies. Discussions are centered on participant needs to ensure that appropriate services and follow-up are provided.

Partner Meetings
Partners meetings are held every two months at the Inglewood One-Stop and organizations working with youth are invited to attend and participate. The goal of the meetings is to bring together community assets and resources into a unified approach to gang reduction, utilizing evidence-based prevention and intervention strategies and programs that reduce risk factors and gang-related, pro-criminal behaviors in youth. At the last partners meeting on December 15, 2016, the partners discussed services available to the community and upcoming events. For a copy of the partner meeting notes, please contact Jessica Ku Kim at jkim@sbwib.org.

I-CARE Scholarship

The I-CARE Scholarship Award was created to recognize an I-CARE empowered youth between the ages of 11-17 demonstrating a need for financial assistance to further his/her education. The award is in the amount of $500 for a deserving individual to continue in their quest for higher education. SBWIB will be providing the $500 scholarship. Applications are still being reviewed due to the lack of submissions. SBWIB wants to provide more I-CARE students the opportunity to submit an application online to participate in receiving a financial award towards education and school supplies benefitting their continued growth towards success. The review team will present the finalist next quarter.